



PROGRAMME AND FINANCIAL ACCOUNTABILITY

First Academic Year Report

September 2025 - August 2026

Twenty children supported across eight Nigerian states through more than 1,100 community donations.

01 YEAR AT A GLANCE

A first year built on practical support.

EAO began in August 2025 after its convener encountered an orphan selling water near Iwo Road. The first eight learners entered support in September 2025; twelve more joined in January 2026.

20

CHILDREN SUPPORTED

Across the 2025/26 academic year

8

NIGERIAN STATES

Support delivered across a broad geography

14

SCHOOLS

Learners remained in their existing schools

1,100+

SUCCESSFUL DONATIONS

Community gifts recorded during the year

A YEAR IN THREE MOMENTS



AUG 2025

EAO founded

A direct encounter became a commitment to keep children learning.



SEP 2025

First 8 learners

Initial education support began.



JAN 2026

12 more joined

The programme grew to twenty children.

Support followed the barrier, not a template.

Education can stop for reasons that are individually modest but collectively decisive: fees, books, uniforms, examinations, transport and the absence of consistent adult follow-up.

01

School fees

EAO met verified fee obligations so that learners could remain enrolled and participate.

02

Learning materials

Textbooks, notebooks, stationery and other essential learning tools were provided.

03

Uniforms and clothing

Required school clothing helped learners participate with dignity and readiness.

04

Academic monitoring

Academic summaries helped the programme identify progress and areas needing attention.

A CONTINUITY MODEL

Need identified -> support verified -> payment or materials provided -> progress reviewed

The model is designed to protect dignity, work with guardians and schools, and keep attention on a learner's continuing education.

Evidence of learning, with room to improve.

Fourteen academic summaries were available for this reporting cycle. Most recorded positive progress, and several learners achieved averages above 80 percent, with some above 90 percent.

WHAT THE SUMMARIES SHOWED

- Most available summaries described positive progress or promotion.
- Several recorded averages above 80 percent; some exceeded 90 percent.
- Mathematics, Quantitative Reasoning and attendance were recurring areas for monitoring.
- Six learner summaries were not available in the source report, so no academic conclusion is drawn for them.

AN ANONYMISED STORY OF PROGRESS

"When support arrived, a seven-year-old learner in Ilorin had outstanding school bills and lacked books, stationery, a bag and uniform. EAO helped provide those essentials. She finished the term first in her class."

This account is deliberately limited. The learner's name, school and other identifying details are withheld to protect privacy and dignity.

A transparent view of the first year.

The figures below reproduce the adjusted totals in EAO's expenditure register. Public reporting is aggregated so that accountability does not expose donor or beneficiary identities.

● Adjusted donation income	N5,713,687.83
● Direct programme expenditure	N2,686,100.00
● Operational, legal and technology	N263,000.00
● Known bank charges	N375.00
● Total expenditure	N2,949,475.00
● Remaining balance	N2,764,212.83

DIRECT PROGRAMME COSTS IDENTIFIED BY CATEGORY

Tuition and school fees	N1,231,470
Learning materials	N329,870
Uniforms and clothing	N291,104
Examinations and lessons	N267,190

Category totals shown above are the specifically identified line items in the register and should not be added to the direct programme total as a separate calculation.

What was verified, estimated and withheld.

Responsible reporting includes the limits of the underlying records. These notes explain how the public figures were prepared from EAO's first-year academic report and adjusted expenditure register.

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|-------|--------------------------------------|--|
| 01 | Verified totals | Donation income, paid totals, direct programme expenditure, operational costs, bank charges and remaining balance were checked against the supplied workbook totals. |
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| 02 | Estimated category allocation | N813,800 of non-itemised programme spending was allocated in the source register using a documented 65/15/8/5/5/2 method. Paid totals were verified; that category split is an estimate. |
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| 03 | Academic evidence | Fourteen summaries were available for twenty supported learners. Descriptions of progress reflect those available summaries only. |
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| 04 | Privacy by design | Beneficiary names, schools, individual transactions, account activity and other sensitive identifiers are excluded from this public edition. |

The report is a starting point, not an endpoint.

EAO's next stage is to strengthen consistent academic reporting, document programme decisions, maintain safeguarding controls and publish verified updates at appropriate intervals.

01

Consistent monitoring

Collect comparable academic and attendance updates for every supported learner.

02

Documented controls

Maintain clear approvals and records for donations, programme spending and safeguarding decisions.

03

Public reporting

Continue publishing aggregate programme and financial information without exposing children.

KEEP A CHILD LEARNING

Questions about this report?

Email admin@educateanorphan.com

Telephone +234 810 811 4407

Website educate-an-orphan-eao.emiritus2013.chatgpt.site